

# S1: COMPARE TWO PICTURES

In this part, you will be shown two pictures and answer three questions. You have 45 seconds to respond to each question.



### DESCRIBE

The **first question** will ask you to describe the pictures, so **compare** and **contrast** them

Use the structures included in the tutorial to help you.

### SPECULATE

The **second question** often asks you to **speculate** about **themes** represented in the photos.

This could include talking about the **advantages and disadvantages** or discussing **what it would be like** to be there.

### MAKE A CHOICE

The **third question** will usually ask you to **make a choice**.

You may have to **decide** between the photographs or **choose** what you would prefer.

## QUESTION 1: Tips and Strategies

### DESCRIBE

Give a general description of what you can see in the **first picture**.

In the first picture we can see..

- What are the people doing?
- Where was the photo taken?
- What else can you see?



### SPECULATE

Now you can speculate about the **first photograph**.

- I would say that..
- Perhaps..
- Maybe..
- It might be..

Then explain why.

# THE FACTORY OF ENGLISH

Now you can move to the **second photo** by using a connecting word or phrase.

..whereas..  
..while..  
..whilst..  
..in contrast..

## DESCRIBE

Give a general description of what you can see in the second picture.

In the **second picture** we can see..

What are the people doing?  
Where was the photo taken?  
What is in the background or foreground?



## SPECULATE

Now you can speculate about the **second photograph**.

I would say that..  
Perhaps..  
Maybe..  
It might be..

Then explain why.



Practise completing this part in 45 seconds.  
In the exam you will be able to see the time on the screen.



Don't spend too much time on the first photo before using a connecting word or phrase and passing to the second photo.

## QUESTION 2: Tips and Strategies

If you are asked about the **advantages** and **disadvantages** of something you can **paraphrase** this by using the words and expressions used by **native speakers**.

**upsides** and **downsides**  
**benefits** and **drawbacks**  
**pros** and **cons**



If you are asked about **why something is important** or **why people like** something you should structure your answer and **explain your reasons** clearly.

The main reason that..is important is..

Another reason people like..might be because..

By using different words from the question you can show the examiner that you can use a range of vocabulary.

## QUESTION 3: Tips and Strategies

If the final question asks you to make a choice you could use a conditional sentence to start your answer.

"I like both situations, but if I had to decide, I'd probably choose..because.."

After that, you can talk about your **life** and **past experiences**. You don't need to mention the photos anymore.

By structuring your answer clearly you will make your response easy to understand and you will get a higher level.